

## **Training Workshop Report of the leading beneficiary villages Leadership**

### **I-Background and Rationale**

ICA and ICA-Japan-CI obtained from the Japanese Government through the Ministry of Foreign Affairs (MOFA) / Ministry Of Foreign Affairs (MOFA) funding of a project for the reintegration of youth at risk and vulnerable people in the department Agboville in the Agneby-Tiassa Region.

The project objective is to improve the opportunities for economic integration of youth at risk and to assist in the restoration of social capital or social cohesion in the affected communities, strengthen the prospects for lasting peace and promote economic recovery in the Agneby-Tiassa Region.

The said project is structured around three sub-projects which are:

- The poultry/ Chicken Raising
- Vegetables
- Agroforestry.

In the practical implementation of the integrated project, it is more than necessary to provide the knowledge and basic cycle of community management projects to the beneficiaries and the communities targeted by the project. Hence the organization of this workshop endogenous capacity on the theme: LEADERSHIP.

### **II-The objectives**

#### **2.1. The general aim**

Contribute to the understanding and appreciation of their role, their involvement and responsibility as beneficiaries.

#### **2.2. Specific objectives**

- Provide knowledge and adequate skills in project management communities
- Allow participants to have the tools to contribute to building social capital and social cohesion. So that the economic recovery by Revenue Generating Activities (IGA).
- Help people from different communities of beneficiary villages to establish mutual
- Trust between them or to act together to one share of sustainable local development.

### **III-expected results**

- A leadership training workshop is organized
  - Capacity of 40 participants are strengthened leadership

- 40 participants gained leadership skills
- 40 participants gained knowledge about the types of leader.
- 40 participants gained knowledge on methods of planning.

#### **IV-Methodology used in the workshop**

The methodology used was the participatory approach with exchanges, discussions and presentations (works) groups.

#### **V-Conduct of workshop**

Intervention:



- Welcoming Remarks and Introductions by Mr. Florent OUYA MEMIS Project Coordinator
- Statement by N'GORAN Andromy Thomas, Managing Director of Administration of the General Council of Agneby-Tiassa.
- Project Presentation by KOUAME Konan Eugene, Executive Director of ICA-CI
- Shizuyo SATO. She presented ICA-Japan and the context of this project before addressing the modules.

In terms of modules, these are four modules that were the subject of this workshop to know:

##### **1) The concept of definition of leader**

The typology of a leader) e.g. boss leader and leader coach)

##### **2) The historical profile**

Through questions, this tool has allowed us to know the history of each village and bring out the highlights over a previous period of fifteen 15 years that have impacted positively or negatively the communities lives

| C       |                 |                  |                    |
|---------|-----------------|------------------|--------------------|
| Village | 1999-2005       | 2006-2010        | 2011-2015          |
|         | - Lake of water | -Construction of | -Rehabilitation of |

|                    |                                                                                                                                                                                  |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ABOUDE-BOA VINCENT | (dryness)<br>-Construction of the first public primary school<br>-back of the members of the village (victims of the crises )<br>-Enthronization of the chief AYIBE Yao Augustin | drinking water pump<br>-Vaccination campaign against measles, yellow fever, distribution of treated mosquito nets | primary school by UNDP<br>-Arrival of ICA Japan<br>-Adoption of ICA-Japan's project<br>-Fight against elephantiasis (microfilaria)<br>-fight against la bilharzias malaria (CARE, JAVD)<br>-Association of women from Burkina Faso<br>-Association of Ivorian women<br>-Election of the president of youth<br>-SANOFI AVENTIS<br>-The chief of village chased by gunmen (the FRCI)<br>-Populations : 15 000h people |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Wall of Wonder History |                                               |                                                      |                                                                                                                                        |
|------------------------|-----------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Village                | 1999-2005                                     | 2006-2010                                            | 2011-2015                                                                                                                              |
| ABOUDE-DADIER          | -Construction of primary school<br>-bush fire | -Death of the chief of the village<br>-Lack of water | -Subdivision of the village<br>-Electrification stopped<br>-Arrival of SIPRA<br>-Arrival of ICA-Japan<br>Population : about 850 people |

| Wall of Wonder History |           |           |           |
|------------------------|-----------|-----------|-----------|
| Village                | 1999-2005 | 2006-2010 | 2011-2015 |

|          |                                                                                                                                                           |                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BADOUKRO | <ul style="list-style-type: none"> <li>-Election of a new chief of the village</li> <li>-Fear after the overthrow of the President Konan BEDIE</li> </ul> | <ul style="list-style-type: none"> <li>-Installation of the drinking water pump</li> <li>-Fear of the population</li> <li>-Nomination of new responsible of women.</li> </ul> | <ul style="list-style-type: none"> <li>-Arrival of the president Ouattara in power</li> <li>- Threat of FRCI Menace des FRCI in corridors against ABBE villagers</li> <li>-Subdivision of the village</li> <li>-Election of the new leader of the youth</li> <li>- Land Conflicts between two families in village</li> <li>-Creation of the association of ABBE women</li> <li>-Death of the chief of the land</li> </ul> <p>Population : about 522 people</p> |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Wall of Wonder History |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village                | 1999-2005                                                                                                                                                                                                                                                                                             | 2006-2010                                                                                                                                                                                                                     | 2011-2015                                                                                                                                                                                                                                                                                                                                                             |
| BOKA-OHO               | <ul style="list-style-type: none"> <li>- runningaway of the village's authorities</li> <li>-The children are tortured by lack of food in the village (2000-2001)</li> <li>-Starvation</li> <li>-Creation of a school made in bamboo by OFFOUMOU YAPO Leonard (101 students in this school)</li> </ul> | <ul style="list-style-type: none"> <li>- Cholera outbreak</li> <li>-Lack of water</li> <li>-Water comes from backwaters</li> <li>-Installation of drinking water in 2007</li> <li>-Rebirth of the life at Boka-oho</li> </ul> | <ul style="list-style-type: none"> <li>-Torture of people and death among them chiefs : BOKA Kouassi Honoré</li> <li>-Creation of the first school of Boka-oho</li> <li>-Emprisonment of land chief believing that he had weapons and ammunition</li> <li>-Installation of electrical networks</li> <li>-Populations: about 1000 people (autochthones 15%)</li> </ul> |

| Wall of Wonder History |                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village                | 1999-2005                                                                                                                                                                                                                    | 2006-2010                                                                                                                                                                                                                                                                                                                                                  | 2011-2015                                                                                                                                                                                                                                                                                                                                                                              |
| BONIKRO                | <ul style="list-style-type: none"> <li>-Bonikro did not profit of the construction of teachers houses</li> <li>- construction of drinking water did not realize</li> <li>-because of the push of 24 December 1999</li> </ul> | <ul style="list-style-type: none"> <li>-continue of the crisis</li> <li>-Increased Food prices</li> <li>- Impact on social cohesion</li> <li>-increase of unemployment rate</li> <li>-Construction of the drinking water pump</li> <li>-Sale of lands and Forest</li> <li>-Accomplishment of house (4 rooms) donated by the town hall 8/05/2008</li> </ul> | <ul style="list-style-type: none"> <li>-Beginning of the post electoral crisis</li> <li>-searches, robberies, assaults, destruction of public property.</li> <li>-Rehabilitation of the drinking water pump (6/04/2015)</li> <li>-Classes décoiffées par le vent le 10/04/2015</li> <li>-Arrival of ICA</li> <li>-Arrival of the construction of toilets UNICEF (37toilets)</li> </ul> |

| Wall of Wonder History |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village                | 1999-2005                                                                                                                                                                                                                                   | 2006-2010                                                                                                                                                                                                                                                                                                                                                                                     | 2011-2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| EKISSI-HO              | <ul style="list-style-type: none"> <li>-Construction of drinking water pump</li> <li>-Election of the chief of the village</li> <li>-Construction of uncompleted dam</li> <li>-Death of the chief of village because of sickness</li> </ul> | <ul style="list-style-type: none"> <li>-Arrival of war displaced</li> <li>-Welcome to the war displaced</li> <li>-Financial, physical and moral support</li> <li>- Going back of the war displaced in good condition</li> <li>-Attack of a shop</li> <li>-A child shot by arm robbers</li> <li>-Child evacuation to hospital</li> <li>-Death of the chief land because of sickness</li> </ul> | <ul style="list-style-type: none"> <li>-Western tourist visit</li> <li>-Construction of a private farm</li> <li>- UNICEF project for toilets</li> <li>-Construction of toilets</li> <li>-Using of toilets</li> <li>-Visit of agriculture ministry</li> <li>-Realization of unfinished drill</li> <li>-Electrification of the village</li> <li>-Subdivision of the village</li> <li>-Arrival of ICA Japan project to EKISSI-OHO</li> <li>- Visit the Executive Director of ICA-Japan to Ekissi-oho</li> <li>-Adoption of ICA-Japan Project.</li> </ul> |

### 3) Vision or Outlook

He is to list and prioritize the needs of each village. Then classify. After this exercise it to appear that:

### 3.1. Enumeration needs

| Outlook 2016-2020  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ABOUDE-BOA VINCENT | <ul style="list-style-type: none"> <li>- Construction of clinic</li> <li>- Construction of a grammar school</li> <li>- Construction a sport center</li> <li>- Creation of a agriculture training center</li> <li>- Installation of a processing agricultural( grinder or mill)</li> <li>- Construction of a cultural center</li> <li>- Construction of a IT center (training of youth in IT)</li> <li>- Youth training in conflict management in the field of rural land</li> <li>- Training of youth on mayor socio-economic trends Formation</li> <li>- Installation of a cold room for Fish marketing</li> <li>- Acquisition of a truck for the collection of Our Product</li> </ul> |

| Outlook 2016-2020 |                                                                                                                                                                                                                                                 |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village           |                                                                                                                                                                                                                                                 |
| ABOUDE-DADIER     | <ul style="list-style-type: none"> <li>- Motherhood</li> <li>- School</li> <li>- Electricity</li> <li>- Rice production</li> <li>- Palm oil production (palm oil plantation)</li> <li>- Maze production</li> <li>- Agricultural kits</li> </ul> |

| Outlook 2016-2020 |  |
|-------------------|--|
| Village           |  |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BADOUKRO | <ul style="list-style-type: none"> <li>- Creation of cell for settlement of conflict</li> <li>- Peace and social cohesion</li> <li>- Electrification of the village</li> <li>- Construction of a primary school</li> <li>- Construction of a dispensary</li> <li>- Construction of a market</li> <li>- Construction of a second hydraulic pump</li> <li>- For women , achieving a community field ( maize and cassava)</li> <li>- Acquisition of a crusher</li> <li>- Acquisition of a motopump</li> <li>- Acquisition of a tricycle vehicle for the flow of agricultural Product</li> <li>- Capacity building in accounting, association management and litigation</li> <li>- Cantonment FRCI in camps</li> <li>- Construction of cultural center</li> <li>- Community plantations (oil palm and rubber trees for youth</li> </ul> |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Outlook 2016-2020 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| BOKA-HO           | <ul style="list-style-type: none"> <li>- Creation of roads linking the farms to the village</li> <li>- Creation of farms and vegetables garden</li> <li>- Creation of a market for the village</li> <li>- Need of a local health center</li> <li>- A small business so that everyone can profits</li> <li>- Everyone must be able to take care of himself</li> <li>- The Population must benefit from the effort of his work</li> <li>- Get a house made with cement</li> <li>- Getting a device, motorbike, car to move easily with</li> </ul> |

| Outlook 2016-2020 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Village           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BONIKRO           | <ul style="list-style-type: none"> <li>- Electrification of the village of Bonikro</li> <li>- Construction of a water tower</li> <li>- Construction of a nursery school</li> <li>- Construction of a warehouse</li> <li>- Skills training from ICA Japan</li> <li>- Construction of modern farm</li> <li>- Being autonomous after the Project</li> <li>- Construction of Health center</li> <li>- Training in human right and social cohesion</li> <li>- Extension of the village subdivision</li> <li>- Acquisition of a tricycle to evacuate our products</li> <li>- Visit of performance and training in Japan</li> </ul> |

| Outlook 2016-2020 |  |
|-------------------|--|
| Village           |  |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EKISSI-HO | <ul style="list-style-type: none"> <li>- Creation of a agropastoral farm</li> <li>- Extension of Electricity</li> <li>- Creation of a primary school</li> <li>- Creation of a teaching center to read and write</li> <li>- Creation d'une unité de transformation de manioc</li> <li>- Creation of a health center</li> <li>- Transportation for agricultural products</li> <li>- Creation for farm for fish raising</li> <li>- Development of agroforestry</li> <li>- Capacity building in social cohesion and community life</li> <li>- Creation of a solidarity fund in the village</li> </ul> |
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### 3.2. Shared vision

1. Hospital
2. Trainings
3. School
4. Village electrification
5. Village water pump
6. Warehouse
7. Market
8. Truck

### 3.3. Summary table of vision (prioritization of needs)

| PRIORITY                                         | A  | B  | C  | D  | E  | F  | G  | TOTAL     | CLASSIFICATION   |
|--------------------------------------------------|----|----|----|----|----|----|----|-----------|------------------|
| School                                           | 2  | 1  | 2  | 8  | 3  | 2  | 3  | <b>21</b> | 2 <sup>nd</sup>  |
| Electricity                                      | 5  | 2  | 3  | 7  | 6  | 5  | 5  | <b>33</b> | 4 <sup>th</sup>  |
| Hospital                                         | 1  | 3  | 4  | 2  | 2  | 1  | 2  | <b>15</b> | 1 <sup>rst</sup> |
| Training                                         | 4  | 4  | 1  | 1  | 1  | 3  | 1  | <b>15</b> | 1 <sup>rst</sup> |
| Market                                           | 6  | 5  | 6  | 9  | 4  | 6  | 6  | <b>42</b> | 5 <sup>th</sup>  |
| Village water pump                               | 3  | 6  | 5  | 3  | 7  | 4  | 4  | <b>32</b> | 3 <sup>rd</sup>  |
| Truck                                            | 7  | 7  | 6  | 4  | 5  | 7  | 9  | <b>45</b> | 6 <sup>th</sup>  |
| Warehouse                                        | 8  | 9  | 9  | 5  | 10 | 8  | 7  | <b>56</b> | 7 <sup>th</sup>  |
| Moto tricycle                                    | 10 | 10 | 10 | 10 | 9  | 9  | 10 | <b>68</b> | 9 <sup>th</sup>  |
| Peace house/<br>house for conflict<br>management | 9  | 8  | 8  | 6  | 8  | 10 | 8  | <b>57</b> | 8 <sup>th</sup>  |

#### LEGEND

A= BONIKRO    B= BADOUKRO    C= ABOUDE- DADIER    D = ABOUDE-BOA VINCENT    E= EKISSI-  
OHO    F= BOKA- HO    G= Women

#### 4) Action plan.

-The exercise of the action plan was to clarify the activities to develop (monitor and evaluate).

-To identify the actors

- To empower the actors

- To establish the execution of schedule

Thus, each village has developed its action plan by activities sector as follows by:

| ABOUDE-BOA VINCENT |                                                                                           |                                                                                           |                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| QUESTIONS          | CHIKEN RAISING                                                                            | AGROFORESTRY                                                                              | VEGETABLES                                                                                |
| WHO                | Chicken raising mixed (men and women)                                                     | Agroforestry team                                                                         | Vegetables team                                                                           |
| WHAT               | Chicken meat                                                                              | Palm & orange trees                                                                       | Okra, Pepper, Tomato                                                                      |
| HOW                | Establish sub-group which replace throughout a timetable according the rules of procedure | Establish sub-group which replace throughout a timetable according the rules of procedure | Establish sub-group which replace throughout a timetable according the rules of procedure |
| WHEN ?             | May 2015                                                                                  | September 2015                                                                            | Jun 2015                                                                                  |
| WHERE ?            | ABOUDE-BOA VINCENT                                                                        | ABOUDE-BOA VINCENT                                                                        | ABOUDE-BOA VINCENT                                                                        |
| RESPONSIBLE        | AYIBE Etienne                                                                             | YOUAN BI Tiémoko                                                                          | GORE BI Voli Hervé                                                                        |

| ABOUDE-DADIER |                                                             |                                                             |                                                             |
|---------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|
| QUESTIONS     | ELEVAGE                                                     | AGROFORESTERIE                                              | MARAICHER                                                   |
| WHO           | We are 15 persons to realize this project                   | We are 15 persons to realize this project                   | We are 15 persons to realize this project                   |
| WHAT          | Chicken meat                                                | Palm trees & beans                                          | Pepper and Okra                                             |
| HOW           | We have to be courageous and wise                           | We have to be courageous and wise                           | We have to be courageous and wise                           |
| WHEN?         | We will start in May                                        | We will start in May                                        | We will start in May                                        |
| WHERE?        | ABOUDE-DADIER on our own land about 200 meters from village | ABOUDE-DADIER on our own land about 200 meters from village | ABOUDE-DADIER on our own land about 200 meters from village |
| RESPONSIBLE   | AKA EZOUA                                                   | ANGAMAN SIDONIE                                             | KOUAME GISHLAINE                                            |

| BADOUKRO    |                                                                       |                |                                                   |
|-------------|-----------------------------------------------------------------------|----------------|---------------------------------------------------|
| QUESTIONS   | ELEVAGE                                                               | AGROFORESTERIE | MARAICHER                                         |
| WHO         | All the villagers (women and youth associations)                      |                | All the villagers ( women and youth associations) |
| WHAT        | Chicken meat and et cockerels                                         |                | Pepper, Okra, Egg Garden                          |
| HOW         | -Identify, make geo-concrete bricks and mount the hen house with wood |                | Choice of the site according the season           |
| WHEN ?      | Upon completion of the construction of the henhouse                   |                | Upon receipt of seeds                             |
| WHERE ?     | Outside the village in a wooded area                                  |                | In lowland and upland                             |
| RESPONSIBLE | MEH YAO Fabrice                                                       |                | N'GUESSAN Hyacinthe                               |

| BOKA-HO     |                                                  |                                                          |                                    |
|-------------|--------------------------------------------------|----------------------------------------------------------|------------------------------------|
| QUESTIONS   | CHIKEN RAISING                                   | AGROFORESTRY                                             | VETETABLES                         |
| WHO         | A team of 10 men and 5 women                     | The village community                                    | A team of 10 men and 5 women       |
| WHAT        | Laying hen & chicken meat                        | Palm, mandarin orange, goava trees                       | Tomato, pepper, Okro               |
| HOW         | A good construction of chicken house on the land | Proper site preparation and see if the land is favorable | Make the greenhouse and the ridges |
| WHEN?       | 1 <sup>st</sup> May 2015                         | 1 <sup>st</sup> May 2015                                 | 1 <sup>st</sup> May 2015           |
| WHERE ?     | BOKA-HO                                          | BOKA-HO                                                  | BOKA-HO                            |
| RESPONSIBLE | DJINA Amédée                                     | YAO N'DJA Franck                                         | N'TAKPE N'goran Elisabeth          |

| BONIKRO   |                |              |            |
|-----------|----------------|--------------|------------|
| QUESTIONS | CHIKEN RAISING | AGROFORESTRY | VEGETABLES |

|             |                                                                                                                                                                    |                                       |                                                                                                         |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------|
| WHO         | 15 beneficiaries (in groups of 5 persons)                                                                                                                          | 5 people                              | A group of 15 men and 10 women                                                                          |
| WHAT        | Chicken meat                                                                                                                                                       | Corn, bean monitoring perennial crops | Pepper, okra because we can deliver fresh or dried                                                      |
| HOW         | A good solid handicraft building, well equipped, well oriented and taking into account the temperature. Two days in the week for the construction of the building. | Observe agricultural technologies     | Maintain the ground, tilling the soil, working ridges; observe the techniques do not plant in disorder. |
| WHEN ?      | Build before 15 May 2015                                                                                                                                           | 5 Juilly 2015                         | 5 may 2015                                                                                              |
| WHERE?      | Bonikro about 500 meters from the village                                                                                                                          | 1km from the road side                | 1km from the road side                                                                                  |
| RESPONSIBLE | KARAMOKO YSSOUF                                                                                                                                                    | BONI GILBERT                          | BONI AGATHE                                                                                             |

| EKISSI-HO   |                                                                                                                                                                                                    |                                                                                                                        |                                                                                                                      |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| QUESTIONS   | CHIKEN RAISING                                                                                                                                                                                     | AGROFORESTRY                                                                                                           | VETETABLES                                                                                                           |
| WHO         | 15 beneficiaries                                                                                                                                                                                   | The community                                                                                                          | 15 beneficiaries                                                                                                     |
| WHAT        | Chicken meat                                                                                                                                                                                       | Palm and orange trees                                                                                                  | Pepper and Okra                                                                                                      |
| HOW         | -Choice of the site<br>-Implimentation of the site<br>-Construction/ equipment<br>- Food contribution and veterinary products<br>- Capacity Building, monitoring, supervision, evaluation and sale | Choice of the site<br>-Implimentation of the site<br>- Capacity Building, monitoring, supervision, evaluation and sale | Choice of the site<br>- Implimentation of the site - Capacity Building, monitoring, supervision, evaluation and sale |
| WHEN ?      | 5 Mai 2015                                                                                                                                                                                         | 05Mai 2015                                                                                                             | Le 22/04/2015                                                                                                        |
| WHERE?      | EKISSI-HO                                                                                                                                                                                          | EKISSI-HO                                                                                                              | EKISSI-HO                                                                                                            |
| RESPONSIBLE | ORSOT Serges                                                                                                                                                                                       | KONAN Kouassi Martial                                                                                                  | N'GBESSO Léocadie                                                                                                    |

#### Encountered difficulties

- Language barrier at beneficiary level (workshop in English)

-Level understanding of problem for most beneficiaries. And also it was the first time for the majority to participate in such training.

### **Lessons learned**

At the end of the workshop the following lessons were learned:

- The development of the spirit of the group between the beneficiaries participating in the workshop
- The development of interpersonal relationships
- Participants learned to think and rely on themselves to solve their own problems.
- Tolerance

Protractor

**Project team ICA-CI**

### **TESTIMONY OF PARTICIPANTS**

1- For my part, the training I received will allow me to take the project more seriously

2- I am satisfied with the training. Our sincere thanks to ICA-Japan for their trust in ICA-CI. May God bring a success to this partnership.

3- I am trained. I can convey the message

During these 4 days, I learned that I can take care of myself.

5- The training seminar that we have received is a local development tool that can allow us to take care of.

6- I am very happy with the training.

7- Training with ICA-Japan was fine. For this meeting today allows me to have a clearer vision of the future life. We are very pleased with the cooperation with the Japanese.

8- I am proud and very proud of ICA-Japan

9- This leadership training has given me a more in society and my future life that will allow me to teach others.

10- I am very pleased to have been received to participate in this training

11- The three days of training allowed us to get closer to ICA-Japan and ICA-CI

12- This training motivated me to undertake.

13. During those three days I learned a lot:

- How to lead a group
- The meaning of the leader
- How to learn to work in groups

14- Excellent and brotherly

